

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 2958
Total amount allocated for 2020/21	£13,796
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£22,549
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,549

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	21% (due to Covid)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Practised on land
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes Year 6 children receive 6 additional

(catch up) sessions of swimming during the summer term to ensure that they have the best opportunity to achieve curriculum requirements by the end of Year 6. - Year 6 also complete water safety.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To continue work with current Y6 play leaders for active lunchtimes	Tom Walton has worked with play leaders every week.	£1544.28	- Children engaging in games at lunchtimes	Wright Sport Services to mentor at start of every week on a Monday – Lunchtime supervisors to support them
Train up Y5 6 x 1 hour workshop with Wright Sport Services	ANi to choose new sports leaders for September 2022		- Children engaging in games at lunchtimes	
Broad range of physical activity and sports clubs on site after school	Always a sports club a night to offer. Football and Cricket have community sport links to assist with 30 min activity levels outside of school	£2,376	Children have started to join new sport clubs and provisions e.g. Workington Zebras Rugby Union, St Joseph's School holiday programme, Chance Camp	Continue to have sports coaches for clubs in school.

Common Wealth Game activities provided on our website.	Activities planned for all children of all abilities.		Positive impact in children's physical and mental wellbeing.	
Promotion of activity providers to ensure all children participate in 30min of activity outside of school	Social media and Facebook page to be used to promote community opportunities/flyers from sport groups distributed		Prompted on Facebook Raising standards and producing sporting role models Renewed enthusiasm for sporting activities	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision for gifted PE pupils.	2 children per year group to be selected for the Allerdale Multi Skill Academy	£480	Promoting skills. Good feedback that this provision is having a positive effect on their sporting development.	
Recognising and celebrating talent	Rewards afternoons Children's community achievements celebrated in PE class and points rewarded under excellence. Regional/national/international, all achievements recognized in sporting assemblies.		Raising PE and Sport profile in school. Helping to keep the child motivated to further succeed in their sport. Increased attendance at half term/holiday clubs.	Professional club visits.

School Sport Organizing Committee (SSOC) to be used throughout the school year for input in School Sport ideas, school games day, competition calendar and assist with sports activities.	Termly meetings with SSOC and ANi - Facilitate questionnaire for Pupil Voice			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
IPEP PE Planning and Assessment Package	Regular staff inset on usage/review - Regular meets for staff with ANi and CW to ensure staff confidence	£675	Staff reporting increased confidence in their lesson delivery which is having a positive impact on the children and their enjoyment of the lessons.	Teachers to continue to work with CW and PE Lead to plan whole year scheme of work on their class iPEP.
PE audit of equipment to support quality delivery	To help confidence when teaching PE	£894.01	Enable children to develop their skills	Ensure an annual stock take to maintain the high quality of equipment

PE Coordinator allocated time for planning & review.	Liaise with Office manager and Headteacher re: allocation of funding. Write and review School Sport premium.		Review and evidence impact of School Sport Premium	Ensure Sport premium is allocated effectively.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum planning to include a variety of sports	Schemes of work in place Created by: Supported by: include all School Olympics sports for Y3 – Y6 such as Netball, Athletics, Hockey, Tennis, Gymnastics, Quick Cricket and Dance. Programme delivered in Rugby, Football and UK Athletics (Endurance Award) in addition to the above. 5S programme by Wright Sports Services.	£8661		
Commonwealth Games	A scheme ran to promote the Commonwealth games.		Promote awareness and skills.	

Healthy Ways	Schemes of work in place for Y3-Y6 on how to stay healthy delivered by CW	£312		
Swimming	Catch up session in summer for Y6 not reaching expected levels			All teachers to engage with the second PE lesson and deliver via the IPEP resource
Use of local NGB sport coaches and community volunteers from local sport clubs to enhance delivery	Allerdale School Sport Coaching Programme St Joseph's School Sport Coaching Programme Primary Festival Package	£450 £675 £1,100	Increased participation at half term and holiday clubs Less behavioural incidents at clubs run by outside providers	Continue with scheme in the next academic year
Give children access to activities which aren't readily available to majority	Y6 experienced a ski lesson on their residential			Continue to include as part of Y6 residential in future.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra competitions	A variety of competitions completed in school.		Increased engagement in PE across the school and raising standards of performance for ALL groups.	On going
Competitions	Various competitions taken place throughout the year from Allerdale School Sport Coaching Programme and St Joseph's School Sport Coaching Programme		Increased engagement in PE across the school and raising standards of performance for ALL groups.	On going
Provision for pupils selected for sport teams	Specialist coaches brought into PE time to provide advanced coaching to ensure children are fully prepared to compete in Allerdale and Cumbria sessions Training with members of staff to ensure they understand the rules. Transport to competitions	£627.75	Increased engagement in PE across the school and raising standards of performance for ALL groups.	On going

Inclusion of SEND pupils in competitions	Opportunities for SEND children to attend competitions		Increased engagement in PE across the school and raising standards of performance for ALL groups.	On going
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Head Teacher:	Mrs C McGlasson
Date:	18.07.22
Subject Leader:	A Nicholson
Date:	18.07.22
Governor:	Miss L Bainbridge
Date:	18.7.22