

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 2958
Total amount allocated for 2021/22	£22,549
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,339
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£26,453.35

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes Year 6 children receive 6 additional

(catch up) sessions of swimming during the summer term to ensure that they have the best opportunity to achieve curriculum requirements by the end of Year 6. - Year 6 also complete water safety.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:18,339		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6.01%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue train Y4 and Y5 play leaders for active lunchtimes.	Reece has worked with play leaders every week to help them understand and engage with practical activities to then teach the other children at break and lunchtimes.		Included in schemes of work payment.	Children engaging in games at lunchtimes and being more active. Having an understanding of games.	Wright Sport Services to mentor at start of every week on a Monday – Lunchtime supervisors to support them.
To promote and educate children about the benefits of leading a happy, healthy and active lifestyle	Sports Wright Servives deliver 2 x 6 week sessions to our Y3 children.		Included in schemes of work payment	Children becoming more aware of how important exercise and keeping active is. Also on the food groups we need to help keep us healthy.	Keep implementing this for our Y3' each year/
To ensure that children develop from mastering key motor skills from KS1 to having a competent understanding of physical skills, rules and tactics by the end of KS2.	A varied curriculum developed for PE and school sports, enabling children to engage with a variety of opportunities: within lessons, during lunch and after school clubs when taking part in competitions.			Children understanding more about skills and how to implement them within lessons or game situations.	Staff to continue developing their teaching with PE lessons, ensuring skills and being developed.

To inspire continued participation in sporting opportunities when they move on to school and adult hood.	Explore local opportunities and continuing to develop further links with clubs in the community.		Children becoming more active outside of school and enjoying participating in local teams and sporting events.	Staff and coaches to continue to inspire children's love of sport, so that they will engage with opportunities during secondary school and into adult hood.
Broad range of physical activity and sports clubs on site after school	Always a sports club a night to offer. Football and Cricket have community sport links to assist with 30 min activity levels outside of school	£2,925	Children have started to join new sport clubs and provisions e.g. Workington Zebras Rugby Union, St Joseph's School holiday programme, Chance Camp	Continue to have sports coaches for clubs in school.
To ensure all sporting equipment is appropriate and safe. Providing equipment required for staff to deliver high quality PE lessons.	Play leaders and lesson equipment replaces throughout the year.	£133.57	All sporting equipment required to deliver our sports curriculum is available in the shed/cupboard and safe to use.	Replacement of equipment and resources where required.
To develop school sport area/grounds, ensuring they are equipped to meet the needs of the children's sporting needs.	Improving the sporting areas within the school grounds (including playground equipment.)		Improvements made to help children engage more in physical activities.	Monitor this regularly.
To ensure that PE and sports activities are accessible for all children including pupils with SEND needs. (Reasonable adjustments made where necessary.)	SEND pupils to take part in activities and competitions aimed at SEND pupils through engagements with the Panathlon charity (Bowling and Swimming.)		Staff making reasonable adjustments during PE lessons to ensure PE activities are inclusive.	Continued involvement in Panathlon events and competitions. for SEND pupils
To provide cycling proficiency training for children in Year 5.	Children n take part in 'Bikeability' cycle training for a week.		Children becoming more confident and safe on the roads.	Bikeability taking place every year.

Promotion of activity providers to ensure all children participate in 30min of activity outside of school	Social media, Facebook page and Class Dojo to be used to promote community opportunities/flyers from sport groups distributed		Prompted on Facebook Raising standards and producing sporting role models Renewed enthusiasm for sporting activities	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4.63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To recognise and raise the profile of PE and physical activity across the curriculum.	Promote and hare sports events and achievements with families and wider communities via social media.		Families and members of the community are aware of upcoming school sporting events nd know about school and individual achievements through shares, information and pictures.	Keep promoting throughout school.
Celebrate children’s sporting achievements within and from outside school. (Encourage children to share achievements with class and whole school.)	Children’s community achievements celebrated in PE class/celebration assembly and points rewarded under excellence on Class Dojo. Regional/national/international, all achievements recognized in sporting assemblies.		Raising PE and Sport profile in school. Helping to keep the child motivated to further succeed in their sport. Increased attendance at half term/holiday clubs.	Keep attending professional club visits.
To re-introduce and be aware of the school game values.	Ensure children are aware of the values and understand them as they are used within competitions.		School games values certificates presented in celebration assemblies to celebrate successes at inter-school competitions	Ensure children know why they have been given the school games values.

Children have been given the opportunity for our 'gifted and talented' camp ran by Chance Camp throughout the holidays covered through sports premium.	Children attend this camp throughout the holidays if they have been selected.	£450	Ensuring children are being challenged and thriving in sports and activities.	This will be continued each year.
Staff to provide support for children within their class, who have SEND needs. Support them in PE lessons, through the use of reasonable adjustments to make PE and sport accessible to all.	Use of different resources and equipment to make it accessible.		All children are able to engage with activities in PE lessons.	Continue to promote inclusivity in PE and sports activities.
Increase children's awareness of disability sports such as wheelchair basketball and boccia, inviting role models into school and taking part in competitions (boccia.)	Invited wheelchair coaches into school to provide them with the opportunity to have a go at the sport.	£400	Children participated in Boccia competition and a 2 day visit to school by a local wheelchair basketball player to deliver sessions with all classes.	Wheelchair basketball booked again for next year.
Regular communication between subject lead and SSP via email and PE cluster meetings. Regular updates regarding PE, school sports and the school sports premium.	Subject lead to attend regular cluster meetings and communicate with SSP where necessary.		Termly cluster meetings and regular communication.	Continue to attend cluster meetings.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop staff confidence and upskill when delivery sport and PE activities. Ensuring coverage of both knowledge and skills throughout KS2. IPEP PE Planning and Assessment Package	Provide class teachers delivering PE lessons with the support and resources required to teach effective PE lessons. Annual subscriptions and training for 'iPEP' has been given.	£675 training	Staff reporting increased confidence in their lesson delivery which is having a positive impact on the children and their enjoyment of the lessons.	Teachers to continue to work with CW and PE Lead to plan whole year scheme of work on their class iPEP.
Subject lead to attend termly PE and sport cluster meetings, feeding back to all staff through meetings and CPD.	Subject lead attending termly cluster meetings. Feedback the information during staff meetings.		Subject lead and staff are aware of recent and current updates regarding PE and sports.	Subject lead to continue to attend meetings and inform staff.
To continue to improve the quality of teaching and learning in PE and school sport by providing a broad and balanced approach, which is inclusive.	Subject lead to monitor and provide CPD where needed.		Subject lead attend more CPD to develop the teaching of PE and school sport.	Continue to support staff with appropriate CPD opportunities.
PE audit of equipment to support quality delivery	To help confidence when teaching PE		Enable children to develop their skills	Ensure an annual stock take to maintain the high quality of equipment

PE Coordinator allocated time for planning & review.	Liaise with Office manager and Headteacher re: allocation of funding. Write and review School Sport premium.		Review and evidence impact of School Sport Premium	Ensure Sport premium is allocated effectively.
Curriculum planning to provide a variety of sports and activities.	Taught and delivered by Wright Sports Services.	£7,012.50	Engagement through being active and implementing skills.	Continue to use Sports Wright Services.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	60%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To review and update our curriculum to ensure that we are providing all children with a many different opportunities as possible.	Subject lead to continually review and develop PE curriculum through 'iPEP' to support children's engagement in a range of opportunities and events.	£900	Through CPD, cluster meetings and use of subject lead time the subject lead has been able to review and update PE/	Subject lead to continue and review PE curriculum.

Healthy Ways scheme provided by Sports Wright Services.	Schemes of work in place for Y3 on how to stay healthy delivered by CW	Included in schemes of work payment.	Enable children to develop and increase their knowledge on nutrition.	All Y3 have this each year and will continue to have it.
Provide additional swimming for all children and catch up swimming in Y6.	Catch up session in summer for Y6 not reaching expected levels and transport.	£10,985	Progress made in the children's swimming ability and confidence.	Keep providing swimming lessons where needed.
Support 'Gifted and Talented' children by enabling them to attend Chance Camp holiday activity camps.	Use of sports premium to fund gifted and talented camps.		8 gifted and talented children attended Chance Camp.	Continue to provide these spaces.
Use of local NGB sport coaches and community volunteers from local sport clubs to enhance delivery	Allerdale School Sport Coaching Programme St Joseph's School Sport Coaching Programme/Primary Festival Package		Increased participation at half term and holiday clubs Less behavioural incidents at clubs run by outside providers	Continue with scheme in the next academic year

Give children access to activities which aren't readily available to majority.	Year groups experience a variety of activities on their out-wood bounds trips.		More engagement and participation for children to learn and go outdoors.	Continue to include as part of trips.
GB Athletics visit from Andy Turner.	Whole school assembly on aspirations. UKS2 lessons on hurdles.	£952.28	Positive impact in children's physical and mental wellbeing.	To invite another GB athlete into school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to engage with a number of intra and inter competitions.	A variety of competitions completed in school.		Increased engagement in PE across the school and raising standards of performance for ALL groups.	On going

Continue to engage with the Allerdale School Sports partnership through the coaching and competition calendar.	Various competitions taken place throughout the year from Allerdale School Sport Coaching Programme, St Joseph's School Sport Coaching Programme and Panathlon competitions.	£1,100	Increased engagement in PE across the school and raising standards of performance for ALL groups.	Continue involvement.
Continue to engage with St Joseph's School community sports programme which provides coaching and competitions for children to engage in.	Continued involvement with St Joseph's schools programme with coaching and competitions.	£450	Children engaging in a wider range of sporting competitions and festivals against children from other schools.	Continue involvement.
Provision for pupils selected for sport teams.	Specialist coaches brought into PE time to provide advanced coaching to ensure children are fully prepared to compete in Allerdale and Cumbria sessions Training with members of staff to ensure they understand the rules. Transport to competitions	£1,780	Increased engagement in PE across the school and raising standards of performance for ALL groups.	On going
Inclusion of SEND pupils in competitions	Opportunities for SEND children to attend competitions such as ten pin bowling and swimming panathlons.		Increased engagement in PE across the school and raising standards of performance for ALL groups.	Engage with more activities.

Signed off by

Head Teacher:	
Date:	
Subject Leader:	A Nicholson
Date:	13.06.23
Governor:	
Date:	